Institute for Learning Differences - School History Form

Applicant Information					
Name:Date					
School:	Graduation Date:				
School Address:					
Form completed by:	Title:				
Contact Info:					
P	Accommodations and Support				
Did the applicant have an IEP/504? Yes/No Was the student an active participant in the planning process? Yes/No					
Initial Date of accommodations/services:					
Accommodations received: (Circle all that Note-taker / Distraction free area	at applies) a / Ext(e)-5(ivt0000 9) @ eW*n B /F10 Tf10 m0 g0 Gn)]TJ <u>8</u>			

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academic environment which will assist us in best meeting their needs.

The applicant:	Frequently	Occasionally	Rarely	Comment:
Manages time effectively				
Prioritizes responsibilities				
Self-starter completes assignments without prompting				
Completes assignments in a timely manner without reminders				
Regularly attends school				
Demonstrates focus for at least an hour when working on assignments/reading				
Readily loses direction; inattentive to the task at hand				
Seeks assistance for assignments when needed				
Is capable of recalling lecture materials				
Self-advocates				
Is responsible for their actions				
Contributes appropriately to class conversations				
Interacts appropriately with peers				
Interacts appropriately with adults				
Demonstrates self-confidence				

Thank you for your participation. Please return the completed form to:

Thomas More University Institute for Learning Differences (ILD) 333 Thomas More Parkway Crestview Hills, KY 41017 859 344-3582-office - 859 344-3690-fax ild@thomasmore.edu